

Governors State University
 Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Athletics and Recreation

Leader(s): Anthony Bates (Director of Athletics) and Dean Jennings (Program Director of the Athletic and Recreation Center)

Implementation Year: 2018 - 2019

Goal 1: Establish a tradition of academic and competitive excellence where student athletes meet and exceed Governors State University measures for athletic and academic success and embody the NAIA Champions of Character core values.

Objective 1:	Mandate and ensure that all athletes complete six hours of supervised and or assisted academic study with the Academic Resource Center, the student’s professor, or student success workshops. An exception will be made for any athlete that maintains a 3.0 GPA or higher for the Spring 2019 semester.
Action Items	All student athletes must sign in and out during all academic study time as well as show proof of workshops attendance.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	Consistent student athlete GPA above 3.0 on both mid-term and final grades.
Responsible Person and/or Unit (Data collection, analysis reporting)	Assistant Athletic Director
Milestones (Identify Timelines)	Consistent Student Athletes GPA above 3.0 by the end of Fall 2019
Desired Outcomes and Achievements (Identify results expected)	85% student athlete retention rate with above a 3.0 in midterm and final grades. 85% persistence (Fall to spring) and 75% retention rate (fall to fall) 65% of athletes qualifying for the AD Honor roll. 3.75% GSU student athletes achieving NAIA academic all-American scholars
Achieved Outcomes and Results	We are still managing the outcome but are happy that 42% of our student-athletes who took study hours in the Fall didn’t need take them in the Spring.
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY19 Objectives.)	This number exceeds on goal.

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Objective 2:	Sponsor student athlete involvement in community service projects to service the surrounding community, to positively market the University and to develop a civic minded student.
Action Items	Require each head coach to sponsor a plan for community service work.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	Coaches outreach to determine the greatest community needs related to athlete volunteering impact.
Responsible Person and/or Unit (Data collection, analysis reporting)	Head Coaches all sports teams should have 2 community service programs per academic year.
Milestones (Identify Timelines)	One community service project per team per season.
Achieved Outcomes and Results	Every team did at least one community service but most teams did more than two.
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY19 Objectives.)	We achieved our goal we do want to increase it next season for all teams.

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Objective 3:	Challenge student athlete to reach their physical and mental limits on the field of competition to illicit inner strength that translates to academics and life skills achievements.
Action Items	Strict physical pre and post season conditioning. Behavior accountability beyond that of an average GSU student.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	We have established a pre and post season conditioning process that has helped our student-athletes be in better conditioning and less injuries.
Responsible Person and/or Unit (Data collection, analysis reporting)	Head Coaches and Athletic Trainer
Milestones (Identify Timelines)	Ongoing
Achieved Outcomes and Results	We did have quite a few injury problem early in the season. We were much better second semester
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY19 Objectives.)	We fell short but we did prepare but injuries happen.